EXECUTIVE SUMMARY

This report contains the main scientific output of the Amsterdam Business School (ABS) for the year 2017, as well as forthcoming refereed articles 2018 (as collected in December 2017-February 2018). This information, included in part B, is preceded by key tables on input and output in these same years, in comparison to previous years, as well as a short summary of the research institute’s history and strategy, and assessment in part A. 2017 has seen a further extension of the quality of our scientific output on societally-relevant research themes, and a widening of our sub disciplinary coverage in the broad field of business, with specific areas of excellence.

This document focuses on the scientific part of our research; more information on the societal impact and relevance can be found in a separate report. Further details about the institute, our researchers and activities is available on our website (see http://abs.uva.nl/research; http://abs.uva.nl/sections-faculty).
PART A. BACKGROUND AND KEY FIGURES

1.1 Background, strategy and research management
ABS is the business school of the Faculty of Economics & Business of the University of Amsterdam (UvA Economics & Business). Our strategy is to conduct and publish internationally recognised research across a broad range of business disciplines. Research is vital to the school and the university and an integral part of the ABS mission to offer an inspiring international learning community to study business and management, where both staff and students can develop their capacities to optimum effect. ABS aims to foster ‘independent minds’ with an impact on international business and society at large by conducting high-quality academic research on innovative and socially relevant themes, and by offering research-based teaching that meets the highest international standards.

We are committed to advancing the understanding of business and its role in society and seek to make research results available to and inform practitioners and wider audiences. The aim to provide research-based teaching does not require that all staff are renowned researchers or that all teaching modules are solely based on research. It does, however, require that students are exposed to relevant academic research in their programmes, and that there are areas of excellence receiving specific attention. For example, ABS has traditionally paid specific attention to corporate governance, broadly defined, from an interdisciplinary business perspective. This embraces examinations and theorisations of the processes of governance at all organisational levels, addresses management practices and leadership roles, highlights their impact on corporate financial and non-financial performance, and examines institutional and behavioural drivers. More recent interdisciplinary foci that we are developing within the school include entrepreneurship and big data and business analytics.

The Amsterdam Business School Research Institute (ABS-RI) was created in 2002 to further academic research (i.e. aimed at output in internationally respected journals), as this was then lacking; targeted attention based on specific knowledge of the business field was seen as essential for this purpose. Whilst the finance group and a few individuals in other areas of the school already had an international research and publication record at the time, significant steps were taken in other areas. The main component of our strategy to improve research quality and output in international refereed journals was straightforward: the recruitment (and retention) of high-quality, full-time academics with developed research capacities, also, specifically, in areas of research other than finance. This was coupled with a more consistent policy with respect to part-timers’ research contribution, the reclassification of non-researchers as teachers and the development of the research capability of existing staff. Our faculty is key for realising our strategy, and we seek to attract and retain high-quality scholars by providing an attractive working environment for ambitious research-oriented faculty. ABS seeks to offer good employment conditions (salary, expenses, leave, computers, office space, secretariat, good management) and an excellent academic working environment (regular seminars and visitors, good colleagues, an internationally oriented, inspiring and supportive climate, tenure and promotion opportunities).
The ambition to develop high-quality and relevant academic research has been central to ABS from the beginning and is widely shared across the school. It is supported by a system which allocates research time on the basis of past publication success in high-quality international journals, with those meeting the ABS-RI criteria (for details, see http://abs.uva.nl/research/research-policy/research-policy.html) earning 50% research time (the other half is dedicated to teaching, including thesis supervision and coordination activities). Management duties, if substantial, are deducted from staff members’ teaching time. We encourage faculty to attend and present papers at international conferences and participate in our internal seminar and paper development series as well as the methods workshops offered. We provide individual research accounts to enable faculty members to attend international conferences and/or to purchase specialised literature, small datasets, software and/or hardware or hire a research assistant or pay subjects (and lab costs) in experimental studies. Additional funding is available for specific cases via the budgets of the academic sections and/or ABS-RI, which also pay for subscriptions for the large databases. Since 2017 ABS has its own fully functional research laboratory for behavioural research.

1.2 Input
ABS is organised as a matrix. Figure 2 presents the current organigram of the school as a whole, showing the ‘policy- or demand side’ of the matrix (the programmes and institutes), whereas table 1 gives an overview of the research time within the academic sections (the supply side) in full-time equivalent (fte). It is categorized per year and per academic section, and within that, per staff category. Since 2014, ABS has six academic sections (in preceding years, there were four). Sections are capacity units responsible for sub disciplinary teaching and for all personnel matters of the concomitant faculty and PhD students (salaried junior employees in the Dutch system).
It should be noted that there are some additional ABS researchers not included in the Tables as they do not have a formal appointment at our university (or only a 0.0 fte arrangement, and thus they are not visible in the Tables). They include so-called external PhD students, usually practitioners with several years of experience who pursue their research alongside jobs in business, governmental or non-governmental organisations, or (applied) research or teaching institutions. Until recently, we had only a small number of successful external PhD students, but the past few years have seen an increased interest in starting such trajectories, partly as a result of intensified efforts for external grant income, which led to various forms of co-funding. Of the more than 40 PhD projects currently on the books, almost 30% does not entail funding that goes through our university accounts. Of these, about 10 full-time or part-time projects are funded from a research grant (foreign scholarship councils, NWO) or, less often, by the employer; the rest entails partial or no funding. Furthermore, there are also seven professors affiliated to us at no cost as they are on the payroll of firms, international organisations or research institutions other than ABS.

Tables 1 – 5 show the strong growth in researchers in the previous years, as well as continued diversity in terms of gender and nationality.
### Table 1: Faculty per category

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty category</th>
<th>Academic section</th>
<th>ACC</th>
<th>E&amp;I</th>
<th>FIN</th>
<th>ISM</th>
<th>L&amp;M</th>
<th>OM</th>
<th>Total</th>
</tr>
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<td>Full professor</td>
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<td>n.a.</td>
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<td>1.54</td>
<td>na.</td>
<td>3.10</td>
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<td>0.53</td>
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<td>0.50</td>
<td>6.22</td>
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<td>2016</td>
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<td>2017</td>
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<td>1.87</td>
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<td>3.20</td>
<td>1.73</td>
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<td></td>
<td><strong>Total</strong></td>
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<td>5.39</td>
<td><strong>11.49</strong></td>
<td><strong>12.02</strong></td>
<td><strong>7.05</strong></td>
<td>5.68</td>
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### Table 2.1: Faculty: gender (2017)

<table>
<thead>
<tr>
<th>Gender</th>
<th>#</th>
<th>%</th>
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</thead>
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<tr>
<td><strong>Faculty</strong></td>
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</tr>
<tr>
<td>M</td>
<td>71</td>
<td>72%</td>
</tr>
<tr>
<td>F</td>
<td>27</td>
<td>28%</td>
</tr>
<tr>
<td><strong>PhD students</strong></td>
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<td></td>
</tr>
<tr>
<td>M</td>
<td>16</td>
<td>62%</td>
</tr>
<tr>
<td>F</td>
<td>10</td>
<td>38%</td>
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### Table 2.2 Faculty: gender, age according to rank

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<th>F</th>
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<td></td>
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<td>36-45</td>
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<td>1</td>
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<tr>
<td></td>
<td>46-55</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>&gt;55</td>
<td>8</td>
<td>1</td>
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<tr>
<td>UHD (Associate professors)</td>
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<tr>
<td></td>
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<td>1</td>
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<tr>
<td></td>
<td>36-45</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>46-55</td>
<td>4</td>
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</tr>
<tr>
<td></td>
<td>56-65</td>
<td>2</td>
<td>0</td>
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<tr>
<td>UD (Assistant professors)</td>
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<td>0</td>
<td>0</td>
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<tr>
<td></td>
<td>25-35</td>
<td>22</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>36-45</td>
<td>17</td>
<td>5</td>
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<tr>
<td></td>
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<tr>
<td>Postdocs</td>
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<tr>
<td>PhD students</td>
<td>&lt;25</td>
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</tr>
<tr>
<td></td>
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<td>11</td>
<td>7</td>
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### Table 3 Faculty: internationalisation

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<th>Internationalisation</th>
<th>2017</th>
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<td># Different nationalities</td>
<td>30</td>
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<td>Dutch</td>
<td>63</td>
</tr>
<tr>
<td>%</td>
<td>52%</td>
</tr>
<tr>
<td>Non-Dutch</td>
<td>61</td>
</tr>
<tr>
<td>%</td>
<td>48%</td>
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</tbody>
</table>
The Tables above show that research fte have increased considerably in the past few years. Especially in 2013 and 2014, most of the fte growth took place at the junior level (see Table 1), leading to a relative decline in the junior-senior faculty ratio. Most recently, we have been able to redress this trend, by attracting several senior researchers. We have also been able to attract quite some non-Dutch researchers from a variety of countries. By the end of 2017, 48% of our research staff was non-Dutch, representing 29 foreign nationalities. All researchers, including the Dutch, have an international orientation, as they engage in international conversations, collaborate with international colleagues and co-authors, and obviously publish in international journals (see below). While recruiting high-quality faculty within the limits set by the Dutch salary system is not easy, continuous attention, patience and concerted efforts over a longer period of time do pay off. Locational advantages certainly play a role, but this is reinforced by the ambition and atmosphere within a relatively young business school, and the support that we seek to offer. Although it is inevitable that some researchers leave ABS for a variety of reasons (personal, professional, financial), we hope they will continue to be ‘ambassadors’ in the sense of appreciating their time at the school. Current nationalities total 30: Albanian, American, Austrian, Australian, Belgian, Brazilian, Bulgarian, Canadian, Chinese, Dutch, German, Filippino, Finnish, French, Greek, Hungarian, Iranian, Irish, Israeli, Italian, Japanese, Lithuanian, Norwegian, Polish, Portugese, Romanian, Serbian, Turkish, South African and Swiss.

1.3 Output
The tables 6 and 7 give an overview of the output in 2017, focused on refereed journal articles and dissertations. It shows a stable output in terms of refereed journal articles in total, but within this category, a clear growth in the number of international refereed publications, as exemplified by A*, A and B journals. Table 9 shows a strong presence in the editorial boards of international journals and table 10 gives an overview of seminar organised at ABS in 2017, showing the active research culture at the school. Similar to the overall development in research fte over the years, where we see that large steps have been taken to develop non-finance areas, the key output underlines the same broadening, with a large share of the A and B articles in management and, to a lesser extent, marketing outlets. The broadening of our research over the years is becoming visible in sub disciplinary assessments. A bibliometric exploration of our university’s research output registration, commissioned to the Centre for Science and Technology Studies (CWTS), which became available in June 2015, considered performance in Web of Science subject categories. It measured a Ptop10 indicator of 27% for management, 26% for business and 12% for business-finance, meaning that the actual number of top 10% publications is respectively 2.7, 2.6 and 1.2 times higher than could be expected based on the field and publication year. For our Corporate Governance focal research area, Ptop10 was also 27%.

Table 6  Main output

<table>
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</tr>
<tr>
<td>B</td>
<td>19</td>
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<td><strong>International Strategy &amp; Marketing</strong></td>
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Part B give a detailed listing of all journal publications and allows for a more in-depth insight of specific topics, authors and main ABS researchers involved, as well as grant applications, honours and awards. This is just part of the many activities undertaken by our faculty, of which some are less visible in direct output. A clear example is editorial activity of journals, i.e. associate/senior editorships and board memberships, which is taking place across a range of subdisciplines, representing not only signs of recognition by peers and of academic reputation, but also contributions to the 'common good'). This also applies to ad-hoc reviewing for conferences and journals in which our researchers are commonly involved.

1.4 Assessment
For the 2017 QANU review, a new evaluation protocol applied, which has been developed in recent years. It has a different scoring system on partly different (and less) criteria, and with an assessment taking place for the research institute as a whole, not separate programmes anymore. This means that we have also stopped reporting on individual programmes that used to mirror academic sections. The move towards an institute-level approach makes sense; we have always seen research programmes as a primarily pragmatic tool to collect, evaluate and present research. Links between researchers from different programmes/sections on specific interdisciplinary themes have existed within ABS, blurring the boundaries between ‘subdisciplinary’ programmes; this also applied, e.g., to our corporate governance research priority area which incorporates researchers from multiple sections. Moreover, the ongoing growth of ABS necessitated splitting up growing sections (see Table 1), but not necessarily starting new full research programmes for each new section. An institute-level approach also superseded concerns raised about viability in relation to the exploration of a potential split as happened in the case of ISM and E&I, and negatively affected the ISM score on this criterion in the 2014 assessment. Table 8 show that ABS research has come on par with other high-quality institutions in The Netherlands.

Table 8 Results of external (QANU) research assessments over the years

<table>
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<tr>
<th>Section/research programme</th>
<th>Year of report (period covered)</th>
<th>Scores on the various aspects*</th>
<th>Quality</th>
<th>Productivity</th>
<th>Relevance</th>
<th>Viability</th>
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<tr>
<td>HRM / Organisational Behaviour</td>
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<td></td>
</tr>
<tr>
<td>International Strategy &amp; Marketing</td>
<td>2014 (2008-2012)</td>
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<td>5</td>
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</table>

Note: Most recent results are printed in bold. * Meaning of scores: 5 = excellent; 4 = very good; 3 = good; 2 = satisfactory; 1 = unsatisfactory. ** The Finance programme was not part of the 2013 interim-assessment as this was tied to a business research master programme application for the non-finance subdisciplines. HRM/OB was renamed to Leadership & Management in 2016.

An institute-level assessment was given by the EFMD European Quality Improvement System (EQUIS). We quote from its 2017 peer review report (presentation to the EQUIS Accreditation Board June 6, 2017), which noted as some of the areas of excellence:
Research is a particular strength of the School. It enables the School to have developed a profile in business data analytics, quantitative management, and macro finance.

The research excellence also contributes to deliver rigorous research-based teaching in its programmes. Programme delivery is a particular strength of the School, especially at the Master level given the small class sizes and the approachability of its faculty by students.

The PRT commends the School on this successful hiring strategy and was impressed with the quality of the faculty members and their dedication to research. The PRT’s view is that the research quality is strong and will very likely continue to remain so given the faculty, the systems, and the School’s emphasis on research. Given other constraints for hiring good people such as the salary constraints, research strength is key to being competitive on the market for students and faculty. The School does a very good job in this dimension. The PRT rated the positioning of research within the school, the research output, and the impact of research as above standard.

The PRT’s view is that the research quality is excellent and will continue to remain on that level given the faculty, the openness to research as an institution, and the focus on research output for all faculty. The PRT sees great value in the data science expertise that is continuously being built up and that can leverage across UvA faculties such that the School could be a university-wide anchor point for research and teaching in such a priority area. This view was also put forward by the Rector of UvA who underlined the importance of the School in this distinctive topic within the University.

In the official ratification letter of the AACSB accreditation of UvA Economics & Business in March 2016, as the first of three points indicating the strengths of the schools, the research capabilities were mentioned: "research outputs of some faculty are of world-class quality. This includes regular publications in elite journals, presentations at international meetings and influential input in public debates".

### Table 9 Editorial board positions 2017

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<th>Journal</th>
<th>ABS-RI ranking</th>
<th>Associate or editor roles</th>
<th>Editorial board memberships</th>
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<td>University of Navarra</td>
</tr>
<tr>
<td>November, 21</td>
<td>L&amp;M Research Seminar</td>
<td>Nicolas Bariolos</td>
<td>University of Lausanne</td>
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<tr>
<td>November, 29</td>
<td>Accounting Research Seminar</td>
<td>Markus Arnold</td>
<td>University of Bern</td>
</tr>
<tr>
<td>November, 30</td>
<td>ISM Research Seminar</td>
<td>Peter Eeckhout</td>
<td>Tilburg University</td>
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<td>December, 1</td>
<td>Accounting Research Seminar</td>
<td>Peter Easton</td>
<td>University of Notre Dame</td>
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<td>December, 5</td>
<td>Accounting Research Seminar</td>
<td>Eddy Catrin</td>
<td>KU Leuven</td>
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<tr>
<td>December, 5</td>
<td>ISM Research Seminar</td>
<td>Varten Avagyan</td>
<td>BPRM, Rotterdam</td>
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<tr>
<td>December, 7</td>
<td>ISM Research Seminar</td>
<td>Gits van Heeslingen</td>
<td>Leiden University</td>
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<tr>
<td>December, 8</td>
<td>L&amp;M Research Seminar</td>
<td>Kirsten Knipfer</td>
<td>Technical University of Munich</td>
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<tr>
<td>December, 12</td>
<td>Accounting Research Seminar</td>
<td>Axel Schul</td>
<td>La Trobe Business School</td>
</tr>
<tr>
<td>December, 14</td>
<td>ISM Research Seminar</td>
<td>Stephan Ludwig</td>
<td>University of Surrey</td>
</tr>
<tr>
<td>December, 14</td>
<td>CIFRA UvA Finance Seminars</td>
<td>Isil Erel</td>
<td>The Ohio State University</td>
</tr>
<tr>
<td>December, 19</td>
<td>ISM Research Seminar</td>
<td>Robert Casarino</td>
<td>University of Nottingham</td>
</tr>
<tr>
<td>December, 21</td>
<td>CIFRA UvA Finance Seminars</td>
<td>Elena Simonetti</td>
<td>UBC Sauder School of Business</td>
</tr>
</tbody>
</table>
Forthcoming international publications


Technology.


**Articles in international refereed journals**


(9), 1755–1773. [A*]
for the Shewhart X and X-bar Control Charts. *Journal of Quality Technology*, 49, (2), 155-171. [B] [64/228]


Hall, M. & O’Dwyer, B. (2017). Not because they are nonprofit: the importance of nonprofit organisations to understanding accounting, organizations and society. *Accounting, Organizations & Society*, 63, 1-5. [A*]


**Articles in Dutch refereed journals**


**Academic publications in other international journals**


**Academic publications in other Dutch Journals**


**Papers in proceedings**


**Chapters in books (international)**


**Chapters in books (Dutch)**

Gool, P. van (2017). Bijdrage aan boek Schröder, H. & Wit, R. de (eds), Markthal Rotterdam; van idee tot icoon.

**Monographs (International)**


**Monographs (Dutch)**


**Dissertations**


Haji, Anouar el (2017, 3 February). Experimental studies on the psychology of property rights. Universiteit van Amsterdam. [promotor: prof.dr. W.M. van Dolen] [co-promotor prof J. Sonnemans] [cat. A].


**Working- and discussion papers**


Boot, A.W.A. & Vladimirov, V.N. (2017). Collusion with Public and Private Ownership and
Innovation, University of Amsterdam.


Contributions to academic conferences, workshops and seminars


Bridoux, F.M. (2017). *Attracting powerful primary stakeholders by managing for all stakeholders or for the powerful ones?*, Academy of Management Conference, Atlanta.

Bridoux, F.M. (2017). *Attracting powerful primary stakeholders by managing for all stakeholders or for the powerful ones?*, International Association for Business and Society Conference, Amsterdam.


Organizational Studies Conference, Copenhagen.


Francke, M.K. (2017). The Hoyt Group, The Future of Real Estate, West Palm Beach, Repeat
sales models, holding periods and index revision.


Haxhi, I. (2017). Graduate School of Business Administration, Keio University, roundtable discussion. Tokyo, Japan.


Haxhi, I. (2017). D'Amore-McKim School of Business, Northeastern University, roundtable discussion. Boston, US.

Haxhi, I. (2017). The Lewis Institute, Babson College, lecture on “Comparative Corporate Governance and Comparative Capitalism”, Boston, US.


Jochem, T., (2017). 8th Miami Behavioral Finance Conference (Miami, USA)


Jochem, T., (2017). Columbia University Brownbag, New York City, USA.


Jochem, T., (2017). PBC School of Finance, Tsinghua University (Beijing, China).
Kessels, R. & Palhazi Cuervo, D. (2017). Optimal design of discrete choice experiments with partial profiles and a no-choice option. 5th International Choice Modelling Conference (ICMC), Vineyard Hotel, Cape Town, South Africa.
Gurion University, Israel. Session chair & presentation ‘Entrepreneurship ecosystem’.
Kourula, A., Sorsa, V.P. & Rintamäki, J. (2017). The corporate license to operate: Toward a


**Organisational contributions to conferences, workshops and seminars**


Baalen, P.J. van (2017). Chair seminar FNWI, Microcredentials and Open Badgets.


Bridoux, F. (2017). Executive Committee Leadership Cycle: Program Chair, Associate Program Chair, Stakeholder Strategy Interest Group, Strategic Management Society.


Konus, U. (2017) Track Chair: Retailing and Omni-channel Management, EMAC Conference, University of Groningen.


Behavioral Finance Conference, Columbia University, University of Münster.
Vinig, G.T. (2017). Co-chair of the 4th GEIC, Nankai University, China. The first edition was held in 2014, co-sponsored by the ABS and Jilin, hosted at Jilin U.


Outreach [e.g. professional publications, popular publications, interviews, lectures for non-academic audiences, contributions in various media]


Boot, A. W. A. (2017). Ophef over 'aflosboete' is hypocriet. NRC Handelsblad, Opinie.


Ebbers, J.J. (2017). How to scale up the market: From niche to mainstream. Seminar in the Ready-2-Scale program of ACE Venture Lab, the business incubator of the University of Amsterdam.


Hartog, D.N. den (2017). Take a walk on the dark side: The role of Machiavellianism and Narcissism in leadership. Technical University Munich (TUM).


Hentschel, T. (2017). Interview (Print and online): Abendzeitung. Von ihnen wird das nicht erwartet [It is not expected of them].


Schaik, F.D.J. van (2017). “International Public Sector Accounting Standards Board – Consultative Advisory Group”, Presentation for the Forum of Firms (the world’s major
accounting firms, represented by their global regulatory partners), London, United Kingdom.


Organisational contributions to conferences, workshops and seminars


Boon, C. (2017). Member of the Middle-Stage Doctoral Consortium Committee of the HR division of Academy of Management, organizer of the HR division Doctoral Consortium.

Boon, C. (2017). Member of the Nominations Committee of the HR division of the Academy of Management.


Hartog, D.N. den (2017). The good, the bad and the ugly: Ethical and unethical forms of leadership in the workplace. Keynote held at the European Association for Work & Organizational Psychology congress, Dublin, Ireland.


Perotti, E. (2017). Program Committee member for Western Finance Association annual Meetings.


**Participation in academic networks & fellowships**

Bridoux, F. (2017). Executive Committee Leadership Cycle: Program Chair, Associate Program. Chair, Stakeholder Strategy Interest Group, Strategic Management Society.
Eerde, W. van (2017). Member of EAWOP, European Association of Work and Organizational Psychology.
Eerde, W. van (2017). Member of AoM, Academy of Management.
Eiling, E. (2017). Member of the Human Capital and Economic Opportunity Working Group (Markets) at the Becker Friedman Institute, the University of Chicago, member of the Macro Finance Society, Research Fellow of the Tinbergen Institute, member of the Landelijk Netwerk Vrouwelijken Hoogleraren and member of the Academic Female Finance Committee (AFFECT).
Kessels, R. (2017). Participation in the scientific research network (WOG) on choice experiments from the FWO uniting discrete choice research groups in- and outside Flanders.
Maas, V. (2017). Coordinator European Network for Experimental Accounting Research (ENEAR)
Maas, V. (2017) Member of the American Accounting Association, Accounting, Behavior and Organizations Section.
Maas, V. (2017). Member of the American Accounting Association, Management Accounting Section.
Mohammadi, A. (2017). Research scholar visit for two months with Prof. Massam at York University, fully rewarded by NSERC Discovery grant of my host.
Schaik, F.D.J. van (2017). Guest lectures at universities: Certified Public Accountants (CPAs) Program University of Tilburg, Certified Public Controller (CPC) Program, Vrije Universiteit Amsterdam (Zijlstra Center for Public Control and Governance).

**Member editorial board/editor international refereed journals**
Bridoux, F. (2017). Associate Editor for Organization & Environment
Does, R.J.M.M. (2017). Associate Editor *Journal of Quality Technology, Member Editorial Board,* and Member Advisory Board Quality Engineering, Member Editorial Board Quality Technology and Quantitative Management, Member Editorial Advisory Board International Journal of Lean Six Sigma, Member Publication Management Board American Society for Quality.


Hartog, D.N. den, (2017). Ad hoc reviewer for other journals in the field.


Haxhi, I. (2017). Member of the research committee, International Management Division, Academy of Management Annual Meetings.


Mattison Thompson, F. (2017). Member of the editorial board at the International Journal of Market Research.


Volume editorship (books)

Member editorial board/editor non-refereed and Dutch journals

Referee activities


Rozentale, I. (2017). Referee for the annual meeting of AOM.


Membership of academic committees (including Ph.D. committees outside the FEB).


Bridoux, F. (2017). External member of Ph.D. committee of R. Wang. (Erasmus Universiteit; supervisor: Prof. P. Heugens, co-supervisor: Dr. F. Wijen), and J. Hassink (UvA, Faculty of Social and Behavioural Sciences, supervisor: Prof. J. Grin).


Kessels, R. (2017). Member Ph.D. committee Hua Thanh Xuan (University of Antwerp; supervisor: G. Erreygers).

Kourula, A. (2017). Advisory Board Member, Research project on ethics in sports, University of Jyväskylä, Finland.


Kourula, A. (2017). External evaluator for Associate Professorship for Lappeenranta University of Technology, Finland.


O'Dwyer, B. (2017). Primary external PhD examiner for PhD theses defended at Macquarie University and Flinders University.

Toor, J. van (2017). Essays on Finance: Drivers of Bank Performance and The International Cost of Equity. TIAS, Tilburg University Member PhD Committee, [promotor prof. dr. Kees Cools], committee member prof. dr. A.W.A. Boot [Cat. D].


Zhao, L. (2017). The development of Crowdfunding in China. ABS. Funded by the China Scholarship Council (CSC).


**Prizes and honours**


Dickson, M., Hanges, P, Den Hartog, D., Keating, M. Kwantes C., Shaw J. (2017). SIOP International research collaboration small grant with for investigating current measurement and aggregation controversies in the cross-cultural literature (3500 USD from SIOP plus 1750 USD from Wayne State University Granted).


Hartog, D.N. (2017). Dutch HRM Network Award for contributions to the field of HRM, 10th Dutch HRM Network conference, Nijmegen, The Netherlands.

Kolk, A. (2017). Emerald citation of excellence award for 2014 article entitled ‘Reviewing a Decade of Research on the "Base/Bottom of the Pyramid" (BOP) Concept’ (co-authored with Miguel Rivera-Santos & Carlos Rufin). This paper was also honoured as most-cited paper in the journal over the year 2016.

Kolk, A. (2017). Most downloaded article in the Journal of World Business (for single-authored article ‘The social responsibility of international business: From ethics and the environment to CSR and sustainable development’).


Pisani, N. (2017). Best reviewer award for the 2017 Strategic Management Society Annual Conference, Global Strategy Track, held in Houston, US.


**2nd and 3rd stream funding & grants**

Alexiev, A.S. (2017). Creatieve Industrie-KIEM Grant "Vertical collaborations in the pursuit of larger and more diverse audiences in the performing arts".
Baalen, P.J. van, supervisor, Rozentale I. (2017). who is participating as a PhD student in the NOW program Battles of Souls. cultural and business orientations of creative firms and their effects on business models, growth and internationalisation.

Ebbers, J.J. (2017). NWO-VIDI proposal. €300.000 for 5 years. Title of research: “Referrals, industry networks, and competition.” [not granted]

Ebbers, J.J. (2017). NWO KIEM proposal. €18.000 for 1 year. Title of research: Motivations of artists for (not) starting a crowdfunding campaign. [not eligible]


Konus, U. (2017). Large Scale Funding: Full financial grant for a 4 year PhD project: 400.000 Euros (4 year salary of a full-time PhD student, other research related expenses); VIVAT Insurance Group: Zwitserleven and REAAL. Approved. In execution.


Mol, S. (2017). Active research collaborations with USG People, Textkernel, Platform Betatechniek, and Randstad


Pisani, N. (2017). Horizon 2020 project proposal as part of a consortium with three other institutions titled “VESTALS,” which addresses the Work Programme Part: Spreading Excellence and Widening Participation, call: H2020-WIDESPREAD-05-2017: Twinning. The total project amount would be about € 1.000.000 and the funds for UvA/ABS would correspond to roughly €250.000. [awaiting decision]


Research in collaboration with business/industry/other organisations


Dolen, W.M. van (2017). International study on the impact of services provided by child helplines in Europe. Childhelplines in the Netherlands, Belgium, Denmark, Croatia and Italy provide data.


Association of Transport Researchers) Transport Research Days, University of Liège, Belgium, May.


Various activities


Boon, C. (2017). Member of the Executive Committee of the HR division of the Academy of Management (elected by HR division members).


Dolen, W.M. van (2017). Member Supervisory Board Starbucks Coffee EMEA, B.V.


Dolen, W.M. van (2017). Member Supervisory Board Amsterdam Marketing (and member of Remuneratie-commissie Amsterdam Marketing).


Dröes, M.I. (2017). Advisory committee, Best Dutch Real Estate Research Award, VOGON.


Gool, P. van (2017). Voorzitter van de examencommissie van de Amsterdam School of Real Estate.

Hartog, D.N. den (2017). Member of EAWOP taskforce or Policy Implication for the European Association of Applied Psychology.


Hartog, D.N. den (2017). Member of the University of Amsterdam Ethics committee.
