EXECUTIVE SUMMARY

This report contains the main scientific output of the Amsterdam Business School (ABS) for the year 2016, as well as forthcoming refereed articles 2017 (as collected in december 2016-february 2017). This information, included in part B, is preceded by key tables on input and output in these same years, in comparison to previous years, as well as a short summary of the research institute’s history and strategy, and assessment in part A. 2016 has seen a further extension of the quality of our scientific output on societally-relevant research themes, and a widening of our sub disciplinary coverage in the broad field of business, with specific areas of excellence.

This document focuses on the scientific part of our research; more information on the societal impact and relevance can be found in a separate report. Further details about the institute, our researchers and activities is available on our website (see http://abs.uva.nl/research; http://abs.uva.nl/sections-faculty).
1.1 Background, strategy and research management

ABS is the business school of the Faculty of Economics & Business of the University of Amsterdam (UvA Economics & Business). Our strategy is to conduct and publish internationally recognised research across a broad range of business disciplines. Research is vital to the school and the university and an integral part of the ABS mission to offer an inspiring international learning community to study business and management, where both staff and students can develop their capacities to optimum effect. ABS aims to foster ‘independent minds’ with an impact on international business and society at large by conducting high-quality academic research on innovative and socially relevant themes, and by offering research-based teaching that meets the highest international standards.

We are committed to advancing the understanding of business and its role in society and seek to make research results available to and inform practitioners and wider audiences. The aim to provide research-based teaching does not require that all staff are renowned researchers or that all teaching modules are solely based on research. It does, however, require that students are exposed to relevant academic research in their programmes, and that there are areas of excellence receiving specific attention. For example, ABS has traditionally paid specific attention to corporate governance, broadly defined, from an interdisciplinary business perspective. This embraces examinations and theorisations of the processes of governance at all organisational levels, addresses management practices and leadership roles, highlights their impact on corporate financial and non-financial performance, and examines institutional and behavioural drivers. More recent interdisciplinary foci that we are developing within the school include entrepreneurship and ‘big data for business, science and society’.

The Amsterdam Business School Research Institute (ABS-RI) was created in 2002 to further academic research (i.e. aimed at output in internationally respected journals), as this was then lacking; targeted attention based on specific knowledge of the business field was seen as essential for this purpose. Whilst the finance group and a few individuals in other areas of the school already had an international research and publication record at the time, significant steps were taken in other areas. The main component of our strategy to improve research quality and output in international refereed journals was straightforward: the recruitment (and retention) of high-quality, full-time academics with developed research capacities, also, specifically, in areas of research other than finance. This was coupled with a more consistent policy with respect to part-timers’ research contribution, the reclassification of non-researchers as teachers and the development of the research capability of existing staff. Our faculty is key for realising our strategy, and we seek to attract and retain high-quality scholars by providing an attractive working environment for ambitious research-oriented faculty. ABS seeks to offer good employment conditions (salary, expenses, leave, computers, office space, secretariat, good management) and an excellent academic working environment (regular seminars and visitors, good colleagues, an internationally oriented, inspiring and supportive climate, tenure and promotion opportunities).
The ambition to develop high-quality and relevant academic research has been central to ABS from the beginning and is widely shared across the school. It is supported by a system which allocates research time on the basis of past publication success in high-quality international journals, with those meeting the ABS-RI criteria (for details, see http://abs.uva.nl/research/research-policy/research-policy.html) earning 50% research time (the other half is dedicated to teaching, including thesis supervision and coordination activities). Management duties, if substantial, are deducted from staff members’ teaching time. We encourage faculty to attend and present papers at international conferences and participate in our internal seminar and paper development series as well as the methods workshops offered. We provide individual research accounts to enable faculty members to attend international conferences and/or to purchase specialised literature, small datasets, software and/or hardware or hire a research assistant or pay subjects (and lab costs) in experimental studies. Additional funding is available for specific cases via the budgets of the academic sections and/or ABS-RI, which also pay for subscriptions for the large databases.

1.2 Input
ABS is organised as a matrix. Figure 2 presents the current organigram of the school as a whole, showing the ‘policy- or demand side’ of the matrix (the programmes and institutes), whereas table 1 gives an overview of the research time within the academic sections (the supply side) in full-time equivalent (fte). It is categorized per year and per academic section, and within that, per staff category. Since 2014, ABS has six academic sections (in preceding years, there were four). Sections are capacity units responsible for sub-disciplinary teaching and for all personnel matters of the concomitant faculty and PhD students (salaried junior employees in the Dutch system).
It should be noted that there are some additional ABS researchers not included in the Tables as they do not have a formal appointment at our university (or only a 0.0 fte arrangement, and thus they are not visible in the Tables). They include so-called external PhD students, usually practitioners with several years of experience who pursue their research alongside jobs in business, governmental or non-governmental organisations, or (applied) research or teaching institutions. Until recently, we had only a small number of successful external PhD students, but the past few years have seen an increased interest in starting such trajectories, partly as a result of intensified efforts for external grant income, which led to various forms of co-funding. Of the more than 50 PhD projects currently on the books, almost half does not entail funding that goes through our university accounts. Of these, about 10 full-time or part-time projects are funded from a research grant (foreign scholarship councils, NWO) or, less often, by the employer; the rest entails partial or no funding. Furthermore, there are also seven professors affiliated to us at no cost as they are on the payroll of firms, international organisations or research institutions other than ABS.

Tables 1 – 5 show the strong growth in researchers in the previous years, as well as continued diversity in terms of gender and nationality.
### Table 1  Faculty per category

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty category</th>
<th>Academic section*</th>
<th>ACC</th>
<th>E&amp;I</th>
<th>FIN</th>
<th>ISM</th>
<th>L&amp;M**</th>
<th>OM</th>
<th>Total</th>
</tr>
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### Table 2  Faculty: gender, age and sex

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<td></td>
<td>Age/Gender</td>
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<tr>
<td></td>
<td>25-35</td>
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<tr>
<td></td>
<td>36-45</td>
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<tr>
<td></td>
<td>46-55</td>
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<tr>
<td></td>
<td>&gt;55</td>
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<tr>
<td><strong>UHD (Associate professors)</strong></td>
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<td></td>
<td>36-45</td>
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<td></td>
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<tr>
<td><strong>UD (Assistant professors)</strong></td>
<td>&lt;25</td>
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The Tables above show that research fte have increased considerably in the past few years. Especially in 2013 and 2014, most of the fte growth took place at the junior level (see Table 1), leading to a relative decline in the junior-senior faculty ratio. Most recently, we have been able to redress this trend, by attracting several senior researchers. We have also been able to attract quite some non-Dutch researchers from a variety of countries. By the end of 2015, 50% of our research staff was non-Dutch, representing 24 foreign nationalities. All researchers, including the Dutch, have an international orientation, as they engage in international conversations, collaborate with international colleagues and co-authors, and obviously publish in international journals (see below). While recruiting high-quality faculty within the limits set by the Dutch salary system is not easy, continuous attention, patience and concerted efforts over a longer period of time do pay off. Locational advantages certainly play a role, but this is reinforced by the ambition and atmosphere within a relatively young business school, and the support that we seek to offer. Although it is inevitable that some researchers leave ABS for a variety of reasons (personal, professional, financial), we hope they will continue to be ‘ambassadors’ in the sense of appreciating their time at the school. Current nationalities total 27: Albanian, American, Austrian, Belgian, Brazilian, Bulgarian, Canadian, Chinese, Dutch, German, Filippino, Finnish, French, Greek, Hungarian, Irish, Israeli, Italian, Japanese, Lets, Lithuanian, Polish, Portuguese, Romanian, Serbian, Turkish and Swiss.

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<table>
<thead>
<tr>
<th>Gender</th>
<th>#</th>
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<td>F</td>
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<tr>
<td>PhD students</td>
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<td>F</td>
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<td>%</td>
<td>57%</td>
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<td>Non-Dutch</td>
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<tr>
<td>%</td>
<td>43%</td>
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1.3 Output
The tables 6 and 7 give an overview of the output in 2016, focused on refereed journal articles and dissertations. It shows a stable output in terms of refereed journal articles in total, but within this category, a clear growth in the number of international refereed publications, as exemplified by A*, A and B journals. Table 9 shows a strong presence in the editorial boards of international journals and table 10 gives an overview of seminar organised at ABS in 2016, showing the active research culture at the school. Similar to the overall development in research fte over the years, where we see that large steps have been taken to develop non-finance areas, the key output underlines the same broadening, with a large share of the A and B articles in management and, to a lesser extent, marketing outlets. The broadening of our research over the years is becoming visible in sub disciplinary assessments. A bibliometric exploration of our university’s research output registration, commissioned to the Centre for Science and Technology Studies (CWTS), which became available in June 2015, considered performance in Web of Science subject categories. It measured a Ptop10 indicator of 27% for management, 26% for business and 12% for business-finance, meaning that the actual number of top 10% publications is respectively 2.7, 2.6 and 1.2 times higher than could be expected based on the field and publication year. For our Corporate Governance focal research area, Ptop10 was also 27%.

Part B give a detailed listing of all journal publications, and allows for a more in-depth insight of specific topics, authors and main ABS researchers involved, as well as grant applications, honours and awards. This is just part of the many activities undertaken by our faculty, of which some are less visible in direct output. A clear example is editorial activity of journals, i.e. associate/senior editorships and board memberships, which is taking place across a range of subdisciplines, representing not only signs of recognition by peers and of academic reputation, but also contributions to the ‘common good’ (see p. 36 for editorial board memberships). This also applies to ad-hoc reviewing for conferences and journals in which our researchers are commonly involved.

Table 6 Main output

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<td>11</td>
<td>12</td>
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Research output ABS (per section)

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Table 8  Results of external (QANU) research assessments over the years

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<th>Section/research programme</th>
<th>Year of report (period covered)</th>
<th>Scores on the various aspects*</th>
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Note: Most recent results are printed in bold. * Meaning of scores: 5 = excellent; 4 = very good; 3 = good; 2 = satisfactory; 1 = unsatisfactory. ** The Finance programme was not part of the 2013 interim assessment as this was tied to a business research master programme application for the non-finance subdisciplines. HRM/OB was renamed to Leadership & Management in 2016.

1.4 Assessment
For the 2016 QANU review, a new evaluation protocol applied, which has been developed in recent years. It has a different scoring system on partly different (and less) criteria, and with an assessment taking place for the research institute as a whole, not separate programmes anymore. This means that we have also stopped reporting on individual programmes that used to mirror academic sections. The move towards an institute-level approach makes sense; we have always seen research programmes as a primarily pragmatic tool to collect, evaluate and present research. Links between researchers from different programmes/sections on specific interdisciplinary themes have existed within ABS, blurring the boundaries between ‘subdisciplinary’ programmes; this also applied, e.g., to our corporate governance research priority area which incorporates researchers from multiple sections. Moreover, the ongoing growth of ABS necessitated splitting up growing sections (see Table 1), but not necessarily starting new full research programmes for each new section. An institute-level approach also supersedes concerns raised about viability in relation to the exploration of a potential split as happened in the case of ISM and E&I, and negatively affected the ISM score on this criterion in the 2014 assessment. Table 8 show that ABS research has come on par with other high quality institutions in The Netherlands.

An institute-level assessment was given by the EFMD European Quality Improvement System (EQUIS). We quote from its 2014 peer review report, which noted as some of the areas of excellence: “The School’s total commitment to research and development and the research culture as well as the quality and quantity of research output of faculty are truly excellent and the School needs to be congratulated on these”; “The related faculty management and work allocation systems that reinforce not only the research oriented culture but a culture of research-led learning for the students”; and “The School has done an excellent job of incorporating ethics, social responsibility and sustainability into many of its features and its cultural dimensions. These are highly noticeable in faculty research, in programmes, in students’ experiences and interests, and are embedded in the School’s mission, vision and strategy”. It also expressed its view that “the research quality is strong and will continue to remain so given the faculty, the systems and ABS’s emphasis on this area. It is also noted that research in governance and sustainability (a priority area for the School) is very well developed across all disciplines”.

Note: the most recent assessment was done at the level of the institute and had four categories in terms of scores: excellent/world leading; very good; good; unsatisfactory.
In the official ratification letter of the AACSB accreditation of UvA Economics & Business in March 2016, as the first of three points indicating the strengths of the schools, the research capabilities were mentioned: “research outputs of some faculty are of world-class quality. This includes regular publications in elite journals, presentations at international meetings and influential input in public debates”.

Table 9  Editorial board positions (2015-2016)

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<th>Journal name</th>
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<th>Associate or editor roles</th>
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<td>15/12/2016</td>
<td>CIFRA UvA Finance Seminars</td>
<td>Foster School of Business, University of Washington</td>
<td>Career Concerns and Strategic Effort Allocation by Analysts</td>
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<td>15/12/2016</td>
<td>ISM Seminar</td>
<td>Rotterdam School of Management</td>
<td>The Bittersweet Symphony: Decreased Evaluations and Effectiveness of Products Given as an Apology</td>
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<tr>
<td>15/12/2016</td>
<td>Accounting Research Seminar</td>
<td>Cornell University</td>
<td>Robert Brennan</td>
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<td>15/12/2016</td>
<td>CIFRA UvA Finance Seminars</td>
<td>University of Chicago, Booth School of Business</td>
<td>Dr. Director Elections Matter</td>
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<td>15/12/2016</td>
<td>CIFRA UvA Finance Seminars</td>
<td>The Pennsylvania State</td>
<td>Capital Expenditure, Asset DISpositions, and the Real</td>
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<tr>
<td>27/12/2016</td>
<td>ISM Research Seminar</td>
<td>Warwick Business School</td>
<td>Hossein Zadoun</td>
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<tr>
<td>27/12/2016</td>
<td>LAM Research Seminar</td>
<td>University of Manchester</td>
<td>Torsion Braemann</td>
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<tr>
<td>28/12/2016</td>
<td>CIFRA UvA Finance Seminars</td>
<td>The University of Texas at Austin, McCombs School of Management</td>
<td>Collusion in Markets with Syndication</td>
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<tr>
<td>28/12/2016</td>
<td>CIFRA UvA Finance Seminars</td>
<td>Tilburg</td>
<td>Johannes Jochum</td>
</tr>
<tr>
<td>4/1/12/2016</td>
<td>ISM Seminar</td>
<td>Cape Town Graduate School of Business</td>
<td>The perpetuation of inequality: The institutional work of exploitation, resistance, and reform in the South</td>
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<td>7/1/12/2016</td>
<td>ABS Whole School</td>
<td>Stern School of Business</td>
<td>Rand Yermack</td>
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<td>10/12/2016</td>
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<td>Kelley School of Business, Indiana University</td>
<td>Learning Across Peer Firms and Innovation Waves</td>
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<td>11/12/2016</td>
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<td>The University of Hong Kong</td>
<td>Optimal Composition of Bank Risk</td>
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<td>11/12/2016</td>
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<td>Amsterdam Business School</td>
<td>Katrijn Quintelaar</td>
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<td>11/12/2016</td>
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<td>Boston College, Carroll School of Management</td>
<td>Earnings and the Value of 'Voting Rights'</td>
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<td>Kenneth Arvizo</td>
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<td>Uri Gili</td>
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<td>Excessive Pricing as an Abuse of Dominance</td>
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<td>Yossi Spiegel</td>
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<td>21/12/2016</td>
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<td>Partial Vertical Integration, Ownership Structure and Foreclosures</td>
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<td>21/12/2016</td>
<td>Joint Leadership &amp; Management/ISM Research</td>
<td>Tilburg</td>
<td>John van Voorroe</td>
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<tr>
<td>21/12/2016</td>
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<td>Stern School of Business</td>
<td>When are pre-crisis winners post-crisis losers?</td>
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<td>DBS/UVA</td>
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<td>Mariana Lewis</td>
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<td>Manor Puri</td>
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<td>Francesco Danti</td>
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<td>21/12/2016</td>
<td>ACLE</td>
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<td>A Theory of Business Organizations: Commitment of Capital, Liquidity and the Separation between Markets and Excess Liquidity</td>
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<td>Karine Zhang</td>
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<td>21/12/2016</td>
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<td>University of Rome</td>
<td>The principal and her agents: what do targets tell</td>
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<td>Università di Roma</td>
<td>Marcella Barbi</td>
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<td>Martin Pia, Roderick Boffito</td>
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<td>31/12/2016</td>
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<td>Robin Doudoungel</td>
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<td>Employer Change Based on Career Patterns and Effectiveness of Products Given as an Apology</td>
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<td>Ryan Buell</td>
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<td>Rudi Shang</td>
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PART B. 2016 OUTPUT

Forthcoming international publications


Forthcoming in Journal of Business Ethics.


**Articles in international refereed journals**


**Academic publications in other international journals**


**Academic publications in other Dutch Journals**


**Papers in proceedings**


emerging market firms. In *Academy of Management Proceedings, 1.* Academy of Management, Anaheim, USA.


**Monographs (international)**


**Chapters in books (international)**


**Chapters in books (Dutch)**


**Dissertations**


**Professional publications**


**Working- and discussion papers**


Haxhi, I., Aguilera, R.V. (2017). A multi-level configurational approach to Corporate Governance: Revisiting the Actor-
centered Institutional model. Working paper. Northeastern University and University of Amsterdam.


Popular publications


Gool, P. van (2016, September). Art is not an end but a beginning. *Masterclass, nr. 41, 8 – 11*.


**Contributions to academic conferences, workshops and seminars**


Boot, A.W.A. (2016, June 1-3). Chair session The Structure of Banking. FIRS 2016 Conference.


Boot, A.W.A. (2016, September 22). Room for Discussion, Prinsjesdag, University of Amsterdam, Faculty of Economics and Business.


Boot, A.W.A. (2016, November 18). Member panel The Future of Banking, at 26th Frankfurt European Banking Congress (EBC).


Dolen, W.M. van (2016). Big Data & Marketing. Invited talk at Big Data Course FNWI.


Eerde, W. van (2016, August 5-9). Table facilitator for the OB Division’s Research Networking Forum, Academy of Management Meeting, Anaheim, CA, USA.


Symposium conducted at the 76th Annual Meeting of the Academy of Management, Anaheim, CA, United States. Careers Division best symposium award recipient.


Geffen, R.E. van, Hartog, D.N. den & Belschak, F.D. (2016, August). Beauty in the eye of the beholder: Being the target of voice behavior at work. 76th Conference of the Academy of Management (AOM), Anaheim, USA.


Gool, P. van (2016, February 1). Presentatie over erfpacht in Gemeenteraad Amsterdam, onder de titel Bezint eer gij begint; second opinion over advies voor herziening erfpachtstelsel Amsterdam, Stadhuis, Amsterdam.


Gool, P. van (2016, June 7). Debatleider REASULT lunch seminar over Marktwaarde als aanjager van asset management, Provada, Amsterdam.


Haxhi, I. (2016, March). Corporate Governance and Corporate Political Activities: Exploring the impact of the CEO power. Roundtable discussion at Sawyer Business School, Suffolk University, Boston, United States.


Haxhi, I. (2016, April). Corporate Governance and Limits on Organizational Value Creation. Roundtable Discussion at Graduate School of Business Administration, Keio University, Tokyo, Japan.


Haxhi, I. (2016, April). Gender Diversity in the Japanese Corporate World: a response to Labor shortage or Gender equality? Roundtable Discussion at Graduate School of Commerce and Management, Hitotsubashi University, Tokyo, Japan.


Haxhi, I. (2016, September). Corporate Governance failures and Organizational Value Creation: exploring the Japanese context. Roundtable Discussion at Graduate School of Business Administration, Keio University, Tokyo, Japan.


Konas, U. (2016). Customer Migration To Online Purchase Channels In Competitive Environment: Cross Channel and Cross Retailer Effects. INFORMS, Marketing Science Conference, Fudan University, Shanghai, PRC.


Quintelier, K., Stoelhorst, J.W. & Bridoux, F. (2016, August). The bright, dark and far side of reciprocity: Stakeholder cooperation, stakeholder punishment, and value creation, presented at the Academy of Management Conference, Anaheim, USA.


Strategic Management Conference, Berlin.
Wijnberg, N.M. (2016, December 5-8). The usefulness of logic to management science. Keynote speech at WOLC (8th International Workshop on Logic and Cognition: Non-classical Logics and Their Applications), Institute of Logic and Intelligence, Sun Yat-Sen University, Guangzhou.

Other lectures on research
Boot, A.W.A. (2016, June 9). De toekomst van (vastgoed)financiering. Provada-college, ASRE.
Boot, A.W.A. (2016, August, 31). Lecture at 85th Lustrum SEP.
Hartog, D.N. den (2016, July). Proactivity in its social context: how others affect and are affected by employee proactivity. Invited research talk at the Chinese University of Hong Kong (CUHK).
Hartog, D.N. den (2016). Invited Faculty Fellow at the Junior Faculty Workshop of the Academy of Management OB division.
Hartog, D.N. den (2016, February). Invited contributor to the Alliance for Organizational Psychology (AOP) small group meeting on Fostering Ethical, Relevant, and Rigorous Research. Zurich, Switzerland.
O'Dwyer, B. (2016, May). Keynote speaker at the meeting of the VRC Financiële Top Cyclus in De Industriele Groote
Club, Amsterdam.
Wouters, M. (2016). uPCAT workshops on customer value propositions for technology start-ups, Karlsruhe Institute of Technology, Germany.
Zwetsloot, I.M. (2016, June 4). Detecting change in data. Annual University day, University of Amsterdam.

Organisational contributions to conferences, workshops and seminars
Boot, A.W.A. (2016, June 1-3). Member program Committee, FIRS Conference.
Boot, A.W.A. (2016). Member board of advice Sefa Conference.
Boot, A.W.A. (2016, November 23). Committee Member Conference The role of money in the modern economy’ at De Nederlandsche Bank (Dutch Central Bank), Amsterdam.


Kourula, A. (2016). Session chair at European Group for Organizational Studies (EGOS) and Cross-Sector Social Interactions (CSSI) conferences.


Perotti, E. (2016, June). Organizer for CEPR Conference on Bank Equity over the Cycle, joint with DNB.


Vinig G.T. (2016, October 12-18). Opening keynote at the Week of Entrepreneurship and Innovation, Chengdu, China


Vladimirov, V. (2016). Program Committee, FIRS.


**Participation in academic networks & fellowships**


Boot, A.W.A. (2016). Member of The Royal Netherlands Academy of Arts Sciences (KNAW).

Boot, A.W.A. (2016). Fellow Tinbergen Institute, Amsterdam, Davidson Institute, University of Michigan.


Boot, A.W.A. (2016). Honorary Professor, University of Ljubljana.

Boot, A.W.A. (2016). Member FER (Financial Economists Roundtable), USA.


Friedman Institute, the University of Chicago, and Research Fellow of the Tinbergen Institute.
Francke, M.K. (2016). Research Fellow Amsterdam School of Real Estate.
Hartog, D.N. den (2016). Member of Academy of Management, Society for Industrial and Organizational Psychology, ION, European Association of Work and Organizational Psychology, and International Association of Applied Psychology. Member of the Royal Holland Society of Sciences and Humanities.
Maas, V.S. (2016). Member of the American Accounting Association, Accounting, Behavior and Organizations Section - Management Accounting Section, - Information Systems Section.
O’Dwyer, B. (2016). Fellow of Chartered Accountants Ireland.
O’Dwyer, B. (2016). Member of European Accounting Association.
Scalera, V.G. (2016). Member of the Academy of Management.
Scalera, V.G. (2016). Member of the iBEGIN research network (Temple University, Philadelphia, PA, USA).
Wouters, M. (2016, June-July). Visiting Professor at Université Laval, Québec City, Canada.

Volume-editorship

Member editorial board/editor international refereed journals
Does, R.J.M.M. (2016). Associate Editor Journal of Quality Technology, Member Editorial Board, and Member Advisory Board Quality Engineering, Column Editor Quality Engineering, Member Editorial Board Quality Technology and Quantitative Management, Member Editorial Advisory Board International Journal of Lean Six Sigma, Member Publication Management Board American Society for Quality.
Hoogh, A.H.B. de (2016). Editorial Board Member The Leadership Quarterly.
O’Dwyer, B. (2016). Associate Editor Accounting, Auditing and Accountability Journal.

Member editorial board/editor non-refereed and Dutch journals

Referee activities
Kourula, A


Borgman, H.P. (2016). Referee for ICIS, HICSS, EMS.


Membership of academic committees (including Ph.D. committees outside the FEB)
Francke, M.K. (2016, January 13), Member PhD committee E. Aydin (Tilburg University).
Kourula, A. (2016). Advisory Board Member, Research project on ethics in sports, University of Jyväskylä, Finland.
O’Dwyer, B. (2016). Primary external PhD examiner for Ph.D. theses defended at the London School of Economics, University of Groningen, Free University Amsterdam, Monash University Melbourne, ESSEC Business School and Alliance Manchester Business School.
O’Dwyer, B. (2016). Served on Ph.D. committees of two theses at the University of Amsterdam.
Wouters, M. (2016, February 17). Member of Ph.D. committee T. Bernauer (Karlsruhe University of Technology; supervisor: Prof. dr. H. Lindstad).

Research contributions in the media
Corrè, A. (2016, November 15). Flexibel werk? Dan ook soepele regels, Interview in NRC.

Prizes and honours
Buengeler, C. & Eerde, W. van (2016, June 1-4). Best Paper Award and nomination for most inspirational paper at the European Association of Management Conference, Paris, France. The award and nomination were received in the Project Management track, awarded by the International Project Management Association (IPMA) and the Project Management Institute (PMI): C. Buengeler, W. van Eerde, F. Situmeang & N.M. Wijnberg for the paper: Never change a winning team? How management team experience affects project performance, and the moderating role of project innovativeness.
Vinig G.T. (2016). Kuang Yaming professor appointment at Jilin University, China.

Wouters, M. (2016). Certificates of Excellent Teaching for the courses Advanced Management Accounting and Introduction Finance and Accounting, Karlsruhe Institute of Technology, Department of Economics and Management.

2nd and 3rd stream funding

Ebbers, J.J. (2016). NWO-VIDI proposal. €300,000 for 5 years. Title of research: Perhaps you can cont(r)act…: Referrals and industry networks. [awaiting decision].

Ebbers, J.J. (2016). NWO KIEM proposal. €18,000 for 1 year. Title of research: Multiplex Networks in Creative Industries Incubators and Firm Performance. [granted].


Kourula, A. (2016). European Research Council Starting Grant proposal submitted. Project title: REVOLVE - Role EVOlution Linking Vast Environmental challenges. 5 year grant for €1.5 million. [under review].

Research in collaboration with business/industry/other organisations


Dolen, W.M. van (2016). International study on the impact of services provided by child helplines in Europe. Childhelplines in the Netherlands, Belgium, Denmark, Croatia and Italy provide data.


Various activities


Boon, C. (2016). Member of the Executive Committee of the HR division of the Academy of Management (elected by HR division members).


Boot, A.W.A. (2016). Director, Amsterdam Center for Corporate Finance (ACCF).


Boot, A.W.A. (2016). Chairman Bank Council (Bankraad), Dutch Central Bank (DNB).


Boot, A.W.A. (2016). Member board EMFC (Controller program), University of Amsterdam.


Boot, A.W.A. (2016). Non-Executive director RGA Inc.


Boot, A.W.A. (2016). Member Research Committee, Swiss Finance Institute, Zürich.

Boot, A.W.A. (2016). Chairman Research Advisory Committee SAFE, Goethe University, Frankfurt am Main.
Boot, A.W.A. (2016). Member Research Advisory Council CFS, Goethe University, Frankfurt am Main.
Boot, A.W.A. (2016). Member Council European Banking Center (ECB), Tilburg University.
Boot, A.W.A. (2016). Member International committee for evaluation of Business Administration studies in Israel, Council for Higher Education (CHE), Israel.
Boot, A.W.A. (2016). Member International committee for evaluation of Research in Finance (LSF -Luxembourg School of Finance).
Boot, A.W.A. (2016). Member Board EMFC (Controller program), University of Amsterdam.


Dolen, W.M. van (2016). Member Supervisory Board Autoriteit Financiële Markten (AFM) Member of Benoemingen en Remuneratie-commissie.
Dolen, W.M. van (2016). Member Supervisory Board Starbucks Coffee EMEA, B.V.
Dolen, W.M. van (2016). Member Supervisory Board Amsterdam Marketing Member of Remuneratie-commissie.

Gool, P. van (2016). Voorzitter van de examencommissie van de Amsterdam School of Real Estate.

Haxhi, I. (2016). Member of the research committee International Management Division, Academy of Management Annual Meetings.


Reprints